



STUDY OF THE UNITED STATES INSTITUTES FOR SECONDARY SCHOOL EDUCATORS (SUMMER 2015)
APPLICATION FORM

A. Title of Institute applied for (either the SUSI for teachers or the SUSI for administrators) (*a candidate is allowed to apply for one institute only*):

B. Applicant's full name, exactly as it appears on applicant's passport:

Prefix:

Last name:

First name:

Middle name:

C. Gender

Male ☐

Female ☐

D. Date of birth (mm/dd/yyyy):

E. Birth City:

F. Birth Country:

G. Citizenship

Primary:

Secondary (if applicable):

H. Residency address:

I. Medical, Physical, Dietary or other Personal Consideration:

Disability:

Please describe any pre-existing medical conditions, including any prescription medication the candidate may be taking, allergies, or other dietary or personal consideration. This will not affect candidate selection, but will enable the host institution to make any necessary accommodations.

J. Applicant's contact information:

Address:

P.O. Box:

City:

Home or State Province:
Postal Code:
Home Country Name:
Email:
Phone:
Emergency Contact Name & Relationship:
Emergency Contact Phone:
Emergency Contact Email:

K. Current Positions, Title, Institution:

Title:
Institution Name:
Institution Country:

L. Work Experiences, including previous positions and titles:

From	To	Title/Institution (Please specify if position is part-time)

M. Education, Academic and Professional Training:

Degree Earned	Year Earned	Specialization/Institution

Additional Professional Training:

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N. Active Professional Membership:

Active Professional Memberships independent of current professional responsibilities; these should not include university committee work or other professional duties directly related to current employment.

Position Type	Title	Organization

O. Publications Related to the Institute Theme (up to 10):

Publication Type	Year	Title Publisher

P. Previous Experience in the United States:

Purpose	From	To	Description

Q. Family/Friends Residing in the United States:

Please provide name and address of family/friend residing in the United States, if any.

R. Evidence of English Fluency:

S. Professional Responsibilities:

Please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. Curriculum design), and/or other pertinent information.

Current Course Taught:

Course Title	Level of Students	Classroom Hour per Semester	Number of Students	U.S. Studies Content (%)

Current Student Advising:

Advising is not the same as teaching. We are looking for the number of students, their level, and the hours the candidate spends providing assistance in helping students clarifying personal and career goals, and evaluating the progress towards those goals. This section can also include those that supervise PhD and graduate students.

Number of students advised studying U.S. related topics	Level of students	Hours of advising per student per year

Other Potential Outcomes:

Please select any likely potential professional outcomes of this program.

- | | | |
|--|---|--|
| <input type="checkbox"/> Update existing course | <input type="checkbox"/> Create new course | <input type="checkbox"/> Create new degree program |
| <input type="checkbox"/> University curriculum design | <input type="checkbox"/> National curriculum design | <input type="checkbox"/> New research project |
| <input type="checkbox"/> New publication | <input type="checkbox"/> Professional promotion | <input type="checkbox"/> Government or Ministry Policy |
| <input type="checkbox"/> New professional Organization | <input type="checkbox"/> New institutional linkages | <input type="checkbox"/> Raise institutional profile |

T. Personal Essay (Limit 250 words)

Please discuss how your participation would enhance your personal and professional goals, the current state of U.S. studies in your home country, or upon the institute. Include how attending this institute would help you achieve the “Other Potential Outcomes” you have checked above. **Do not use more than 250 words. Place the number of words in parentheses at the end of your essay.**